

HUMAN SEXUALITY CONSENT FORM



Alberta Learning has developed a Health curriculum which, does not separate the Human Sexuality objectives into a distinct unit. The objectives are embedded individually in the three themes of Wellness, Relationships and Life Learning Choices.

Alberta Learning and Rocky View Schools policy permits parents to exempt their children from the lessons on human sexuality. You may examine the Health curriculum online at: http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/healthpls/default.asp

Lesson materials and handouts will also be available for parents on request.

Each student must have written consent from the parent(s) to take part in the human sexuality lessons. Any student not taking part, will work on an alternative self-directed study dealing with other Health objectives. You may address any questions about materials or lesson content to your child's homeroom teacher.

I give permission for my child, _____, Homeroom _____ to participate in the Health lessons on Human Sexuality.

I **do not** give permission for my child, _____, to participate in the Health lessons on Human Sexuality.

1st Parent Signature:

2nd Parent Signature :

HUMAN SEXUALITY CURRICULUM OUTCOMES

Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
W- 4.3 Describe physical, emotional and social changes that occur during puberty; e.g., menstruation, secondary sexual characteristics, changing identity and moods.	W – 5.3 Identify the basic components of the human reproductive system and describe the basic functions of the various components; e.g., fertilization and conception.	W – 6.3 Identify and describe the stages and factors that can affect human development from conception through birth.	W – 7.3 Examine the human reproductive process, and recognize misunderstandings associated with sexual development.	W – 8.3 Recognize and accept individuals experience different rates of physical, emotional, sexual and social development.
		W – 6.6 Examine and evaluate the risk factors associated with exposure to blood-borne diseases-HIV, AIDS, hepatitis B/C; e.g., sharing needles, body piercing, tattooing, helping someone who is bleeding, being sexually active.	W – 7.12 Identify the effects of social influences on sexuality and gender roles and equity; e.g. media, culture	W – 8.7 Determine the signs, methods and consequences of various types of abuse; e.g., neglect, physical, emotional, sexual abuse.
			W – 7.13 Examine the influences on personal decision making for responsible sexual behaviour.	W – 8.12 Identify and describe the responsibilities and consequences associated with involvement in a sexual relationship.
			W – 7.14 Examine abstinence and decisions to postpone sexual activity as healthy choices.	W – 8.13 Describe symptoms, effects, treatments and prevention for common sexually transmitted diseases; e.g., chlamydia, HPV, herpes, gonorrhea, hepatitis B/C, HIV
				W – 8.14 Identify and describe basic types of contraceptives; e.g., abstinence, condom, foam, birth control pills.

For more information visit: <http://www.teachingsexualhealth.ca/teacher/howtoteach.html>